

CHAPTER 11 / Compare and Contrast Schedules

You have read in the text what life was like for Indian children at boarding schools. Below is a sample of a daily schedule at one of these schools. Read the schedule and then, on a separate sheet of paper, make a schedule of an average school day in your life; be sure to include time in and out of class during the day. After you have made a schedule of your day, answer the questions that follow.

Cushman Indian School, Tacoma, Wash. Monday, February 1, 1912
(from University of Washington Libraries, Digital Collections)

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| 5:45 A.M. | Reveille. |
| 5:55 | Setting Up Exercise & Drill. |
| 6:10 | Air Beds. |
| 6:12 | Recreation. |
| 6:45 | First Call for Breakfast. |
| 6:55 | Assembly. Roll Call. |
| 7:00 | Breakfast. |
| 7:30 | Care of teeth. |
| 7:35 | Make beds. |
| 7:40 | Police Quarters. |
| 7:55 | Industrial Call. |
| 8:00 | Industrial work begins. School detail at liberty. The use of this period is at pupils' discretion. The more studious at books; those inclined to athletics make use of this time for practice. Some pupils practice music lessons, etc. |
| 8:50 | First School Call. Roll Call and Inspection. |
| 9:00 | School. |
| 11:30 | Recall. Pupils at liberty. |
| 11:55 | Assembly and Roll Call. |
| 12:00 P.M. | Dinner. |
| 12:30 | Recreation. |
| 12:50 | School and Industrial Call. Inspection. |
| 1:00 | Industrial work and School. |
| 3:30 | School dismissed. School detail at liberty. Time spent in same general manner as morning detail utilizes period from 8:00 to 8:50. |
| 4:30 | Industrial recall. Drill and Gymnasium classes. |
| 5:15 | First Call. |
| 5:25 | Assembly. Roll Call. |
| 5:30 | Supper. |
| 6:00 | Care of teeth. |
| 6:10 | Recreation. |
| 7:15 | First Call. |
| 7:25 | Roll Call. Inspection. |
| 7:30 | Lecture. This period varies in length. Men prominent in education or civic affairs address the pupils. |
| 8:15 | Call to Quarters. Older pupils prepare lessons; intermediate children play. |
| 8:45 | Tattoo. Pupils retire. |
| 8:55 | Check. |
| 9:00 | Taps. |

- (1) What is the difference, if any, in the length of your day compared to a student at an Indian boarding school?
- (2) What differences do you notice in class time? Recreational time? Meals? Chores?

Critical Thinking

Think about how much of your day is defined by time. Compare the degree to which your day is ruled by a clock to that of a student at a boarding school in 1912. What are the similarities and differences? Are your activities more or less varied?